St Joseph's Camberwell Catholic Schools' Federation

Remote Learning Plan - 2020/2021

Specific Aims

- To outline our approach for pupils who will not be attending school, as a result of government guidance or the closure of a class or Year group bubble.
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, assessing and planning for pupils.
-

Who is the plan applicable to?	Every child is expected to attend school from September 4th 2020. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms: • A continuous, dry cough • A high temperature above 37.8°C • A loss of, or change to, their sense of smell or taste • Have had access to a test and this has returned a positive result for Covid-19 This plan outlines expectations for class bubble or partial school closure, rather than individual cases. Individual pupils who are isolating due to health issues (based on government advice) and choose not return to school in September will be supported on a case by case basis, primarily with the use of 'paper packs' which mirror the work being taught to the rest of the class in school in addition to online learning resources.

Remote learning for pupils	We will provide work on the school's Virtual Learning Environment (VLE) as well as links to appropriate remote learning platforms for pupils who are not able to attend school so that no-one need fall behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.
Curriculum	St Joseph's Catholic School knows that there has been much disruption to children's education, therefore, is committed to ensuring that all children continue to receive a quality education should the need for remote learning arise. Our approach includes a blend of paper resources, online learning and resources available through online learning platforms such as: • Oak National Academy • BBC Bitesize • White Rose Maths • Hamilton Trust • Purple Mash • Times Tables Rockstars • Twinkl Spelling • My Maths • Letters and sounds for home and school-YouTube. (Phonics). • Numbots (EYFS and KS1) • SPaG.com (KS1 and KS2 practice punctuation & grammar tests). This is the link to the site: https://www.spag.com/Public/Home username: st-josephs-20 password: stjoseph18 The remote learning set for children will be in line with the learning that would take place in the classroom so the teachers will provide resources that deliver the main aspects of the curriculum plan; this includes Relationship and Health Education.

	The remote learning set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year and keep up. Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language. The governors and senior leadership team at St Joseph's School are fully aware that these are exceptional times and each family is unique, because of this will approach remote learning in way which suits their individual needs. We realise that the circumstances that cause our school to close partially or fully will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides: - parents may be trying to work from home so access to technology as a family may be limited; - parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation.
Timetable Summary	Teachers will provide a weekly summary of each lesson that will take place. The expectation of lessons will be: - Daily maths lesson - Daily English lesson - Daily phonics lesson (Foundation Stage and Key Stage 1) - Daily spelling lesson (Key Stage 2) - Each day there will be a lesson for one of the foundation subjects (science, history, geography, music, computing, art)
Teacher expectations	Teachers will plan lessons that link directly to the curriculum focus for that year group and will provide resources to support tasks for home learners. Should remote learning need to be set for a class or bubble, the work for the week in English, Maths and other subjects will

	be posted on the class Virtual Learning Environment (VLE) website page by 8.30am on a Monday morning.
	The information will contain:

be posted on the class Virtual Learning Environment (VLE) website page by 8.30am on a Monday morning.
The information will contain:

- all website links needed to access home learning resources along with clear information about the learning for that week. This will include reference to daily tasks for relevant subjects.
- a curriculum map which details home learning for subjects other than English and Maths.
- Links to daily English lessons – the school's own curriculum plans, a mixture of Oak Academy and Hamilton Trust home learning Packs.
- Links to daily Maths lessons – these will predominately linked to the Southwark Medium Term Plans for Maths and the White Rose Maths curriculum however teachers may provide further resources and guidance.
- Worksheets to accompany lessons will be available to download or for parents to collect from the school office in a socially distant way.

Staff will add these resources to their class VLE webpage electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack'). We will print and deliver packs of any worksheets required on a weekly basis for children who are unable to access these online.

Teachers will respond promptly within reason, to requests for support from families at home.
This should be done via the VLE messaging "Speech Bubble Icon contact" for each child's year group or through the school's office.
Staff and parents should communicate directly via the class teacher email address on VLE platform.
Teachers will receive training and guidance so that they are confident in using the remote learning resources. This approach was developed and used in St Joseph's School, during the school closure between March and July; therefore, there is a high level of confidence when

	using the various remote learning approaches. Members of the leadership team and the IT consultant are available to support any teacher when setting and accessing remote learning resources.
Logins to Online Learning Platforms	The school subscribes to a number of online learning resources which can be accessed at home. It is essential that children and parents have access to all the relevant login details from the start of the school year so that they are immediately available in the event of a class or year group bubble isolating, partial closure or self-isolation. The login details will be stuck into children's reading pack or laminated as a card given to children and also sent to parents through text. Login details that will be included are: - VLE Platform - My Maths - Purple Mash - Numbots (FS and KS1) - Times Tables Rockstars (KS2) - SPag.com
Monitoring Engagement with Remote Education/ Family (pupil/parent/carers)	Where possible, it is beneficial for young people to maintain a regular and familiar routine. St Joseph's School recommend that each 'school day' parents should maintain a structure timetable. This should include regular bedtimes and daily reading for pleasure. • If a class or year group bubble is isolated, the children will be sent home with their home reading book, in addition some English and maths work and this work should be brought back to school when safe to do so. • Should anything be unclear in the work that is set, parents can communicate with class teachers via the class teacher email address on the VLE class page or by contacting the school office. They should make clear which year group and subject the question relates to. • We encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include

	finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration. • Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work etc.). These will be discussed on case-to-case basis. • To establish which families may need further support or access to IT equipment, school leaders will survey parents so that any potential barriers to children accessing online learning can be addressed as soon as possible.
Remote teaching for staff who are self-isolating	Teaching staff are required to self-isolate if they show symptoms outlined at the start of this policy or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to: Follow normal reporting procedure for planned absence. • It is expected that staff get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made. • Whilst self-isolating, and if able to do so, non-teaching staff will be given an individual project to work on which is in line with whole school improvement priorities or asked to support with the online learning provision for their year group. These projects will be communicated by the Head of School or Executive Headteacher and will be allocated on a case-by-case basis. • If unwell themselves, teachers will be covered by parallel teacher or another staff member for the sharing of activities. Communication and planning during this time will not be undertaken until the teacher is fit to work.
Children eligible for Free School Meal	Children eligible for free school meals will be given supermarkets vouchers whilst accessing remote learning.